

Zachary Rausch

Live as if you were to die tomorrow. Learn as if you were to live forever.

2 Da Vinci Way
New Paltz, NY, 12561
(860) 930-9565
rausch.zach@gmail.com

EDUCATION

SUNY New Paltz, NY — Masters in Psychological Science

December 2019 - May 2021

GPA: 4.0/4.0

SUNY New Paltz, NY — BA in Sociology with a conc. In Human Services. Minor in Religious Studies. Honors Program.

Grad: December 2017

PUBLISHED WORK

Geher, G., Planke, J.A., Durso, G., Di Santo, J.M., Goldstein, A., Akhmadi, F., Griffin, M., Primavera, N., Rausch, Z., Rodriguez, K., Thompson, G., Weintraub, J. (in press). Dark parenting: parents who score as high in the dark triad demonstrate non-authoritative parenting styles. *Evolutionary Studies Consortium*.

Rausch, Z. (2020, Feb. 18th). Gendered values in higher education. The elephant in the ivory tower [guest writer]. *Psychology Today*.

Rausch, Z., Weintraub, J., & Rodriguez, K. (2019). Clogged ears and loud mouths: The ape that understood the universe. A review. *Evolutionary Studies Consortium*.

Rausch, Z. (2018, June 20th). Good reads: The ape that understood the universe will challenge and delight readers of all stripes [blog post]. *Society for Personality and Social Psychology: Character and Context Blog*.

CURRENT RESEARCH

Rausch, Z., Geher, G. (under review). The value gap: How gender, generation, personality, and politics shape the values of American university students. *Current Psychology*.

Rausch, Z., Wice, M. (in progress). I feel, therefore I am: How social media, generation, and culture are shaping the experience of autonomy in intuitive and deliberative moral action.

EDITING AND TRANSCRIPTION

TECHNICAL SKILLS

SPSS Statistical
Software

Qualtrics

Excel

Developing Skill Set:
R-Studio

Strong professional and
“pop-science” writing

ProTools Audio
Software

Wordpress Design / Wix

AWARDS

Presidential Award for
Outstanding
Achievement in
Sociology and the SUNY
New Paltz Honors
Program

Magna Cum Laude
Graduate

LANGUAGES

English

Rausch, Z. (2017). Louie Hershberg Stories (sections 1 – 6). Audio Recording and Editing of Local Immigrant Families for the Burlington Edible History Food Tour. Retrieve from: <https://www.burlingtonediblehistory.com/stories.php>

Projansky, M. (2019). I don't know, I love: A memoir. (Transcribed and Edited by Rausch, Z., Ottoway, J., & Mayo, F.). *Epigraph Books*.

Wilson, D.S., Geher, G., Mativetski, H., & Gallup, A. (2019). Darwin's roadmap to the curriculum: Evolutionary studies in higher education. New York: Oxford University Press. [given acknowledgement in the book for my editing].

UNDERGRADUATE HIGHLIGHTS

Honors Thesis: *Manic?: A play on human suffering and what to do about it.* An analysis of cross cultural psychiatric paradigms.

Sociology Thesis: *Restructuring the Pathogenic Model of Mental Health:* Understanding the formation of a positive self concept post-institutionalization through a sociological, psychological, and personal context.

Semester of Buddhist Studies, Bodh Gaya, India - Fall 2015

· Independent Study Research Project: Acceptance in Distress: PTSD in Tibetan Buddhist Communities

WORK EXPERIENCE

Research Assistant to Jonathan Haidt, Social Psychologist
(March 2020- Present): Tasks include website editing, research compilation, data analysis, and more.

Research Assistant at Yale University, Bloch Lab
(Upcoming: Summer 2020)

TA for Psychological Statistics at SUNY New Paltz
(Upcoming: Fall 2020)

Research Assistant at SUNY New Paltz, Chemistry Lab
(1/2020-Present): Conducting research on the predation behavior of *Bdellovibrio bacteriovorus* using atomic force microscopy

TA for Undergraduate Sociological Statistics at SUNY New Paltz
(1/2020-6/2020)

Research Assistant at the SUNY New Paltz Social Development Lab
(9/2019 - Present): Conducting cultural research on children's perceptions of agency and conformity.

SUNY New Paltz Athletics and Wellness (9/2016 - 12/2017; January 2019 - Present): Teach bi-weekly Vinyasa, Yin, and Kripalu-based

classes

Visiting Scholar: SUNY New Paltz Evolutionary Psych Lab (September 2018-June 2019): Conducted experimental research in collaborative group initiatives

Teacher's Assistant: Evolutionary Studies Seminar (January 2019 - June 2019): Supported undergraduate students with course work and academic development

Head Yoga Teacher Trainer at the State University of New York, New Paltz (January 2019): Led a 20 hour yoga teacher training for undergraduate students.

Woodstock Manor Community Residence, Woodstock, NY (February 2018-December 2018): Direct care worker: leading therapeutic groups, cooking, and medication administration

Academy House Community Residence, Poughkeepsie, NY (June 2018-December 2018): Direct care worker: leading yoga classes, therapeutic groups, and cooking

Wilderness Based Therapeutic Program - State of CT, DCF (Summer 2014-2016; Spring 2016): Led 1-20 day expeditions; Worked as logistics coordinator and rock climbing instructor

INTERNSHIPS

Project M.O.R.E Transitional Housing: Poughkeepsie, NY (January 2017 - May 2017): Completed intakes and psychosocial histories of adult residents at an alternative incarceration program for people with addictions; observed resident rehab meetings

Sound and Story Media Project: Hudson Valley, NY (Sept - December 2016): Sourced community members, conducted oral histories, and produced short audio stories. Ran PR using facebook to promote the non-profit audio recording oral-history organization.

The Astor Home for Children and Families: Rhinebeck, NY (December - May 2015): Led activities for youths at the NY State residential treatment center for children with psychiatric illnesses.

Hudson Valley Sudbury School: Kingston, NY (September 2014-December 2014): Worked with children ages 5-18 through experiential learning at this unique alternative school.

COURSE HIGHLIGHTS

General Biology I and II, General Chemistry I and II, General Physics I (Upcoming), ANOVA, Statistics, Cultural Psychology, Social Psychology, Evolutionary Psychology, Quantitative Research Methods, Qualitative Research Methods (Upcoming)

